Elective
Intercultural Social Work

Module:
Impact of migration on Social work

Catholic University of Applied Sciences Freiburg
Nausikaa Schirilla,  nausikaa.schirilla@kh-freiburg.de
Introduction
Migration processes shape European and National politics. There are migration processes within Europe, to Europe and also out of Europe, this module focuses on the first two aspects. All European countries are affected by migration – either by emigration or by immigration and mostly by both. In many European countries the number of persons of migrant origin increases. In other European countries there live ethnic minorities. They all face discrimination and social segregation. The forms and effects of migration differ in many respects in various countries. Countries sending migrants to other European countries might face social questions such as transnational or separated families, they might be confronted with immigration from countries outside Europe. Societies with large migrants population have to face the challenge of equal social participation of the migrant population. Refugees from all over the world are seeking shelter and try to get to European countries. The European Community has implemented many common regulations for dealing with refugees (e.g. the Dublin Treaty) and furthermore tries to harmonize regulations and to secure frontiers and plans various policies in order to regulate migration to Europe.

Migration – either of refugees or labour immigration – has got various impacts on the social system, social policies and social life in general. All countries are confronted with the question of how do the resources and experiences of migrants contribute to social change and development. Important challenges are also how to deal with minority populations and how to fight discrimination. Immigration and emigration societies are confronted with a cultural and social diversity that is developing in many different directions. So social workers have to deal with impacts of migration processes and with the integration of minorities.

Module Aims
The aims of the module are to enable students:
- to analyze different impacts of migration on social problems in European countries
- to describe different patterns of migration
- to assess particular social problems for sending and receiving countries e.g. transnational families or ethnic segregation
- to outline basic questions of European policies on migration and integration
- to judge concepts and methods of social work concerning society’s migrants’ potentials
- to conceive of innovative projects in the work with migrants, with their families or with majority population.
- to describe resources and potentials of the migrants and migrant population and relate them to concepts of social work.

Competences
- **Diagnose**
  The graduates are able to adequately analyse complex problems of client groups in relation to the social environment and of social trends / developments in Europe and to advise social work organisations to improve quality, implement new projects and enhance professional practice

- **Innovate**
  Graduates are able to carry out assignments for organisations based or judge assignments carried out by others on expertise in relation to the developing, introducing and implementing of innovations. The students arrive at answers to local problems using knowledge from the European environment. They are able to track, creatively translate, develop and introduce relevant national and international trends, policies, practices and social concepts so that the quality of professional practices can be improved.
- **Cooperate international**
  The graduates are able to cooperate inside and outside their own organisation in an intercultural and international context.

- **Intervene**
  The graduates are able to intervene in complex problem situations of client groups in relation to the social environment and in the context of social trends / developments in Europe

### Professional roles

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<th>Senior case workers</th>
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<td>have experiences in local organizational environments and have worked as part time students during their international study, so graduates will be able to compare systems, methods and services across Europe. Therefore, complex case work requiring a senior level of competence, such as cases involving multiples nationalities, will be the responsibility of the graduates. In addition to that students can apply and refine the intercultural competences already developed during their part time work. Furthermore students develop and contribute to adequate multidisciplinary strategies for solutions together with professionals from related disciplines, taking account of socio-cultural and policy aspects in achieving cooperation within case-support chains. Their professional products might be policy papers on migration issues, methodological descriptions for interventions, protocols and procedures.</td>
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<th>Networker/trainer</th>
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<td>Students have an international network which can be used to act as liaison with counterparts and partners across borders. The graduate establish a network or expand and maintain an existing network of senior social work specialists in neighbouring countries and/or with EU functionaries. Networking increases international cooperation among welfare organizations. Furthermore students assure the relevant knowledge for organisations being confronted with issues of either emigration or migration or identify organisations responsible for relevant questions. So they can improve quality services to the diverse clients, assist in the enhancement of quality of staff by undertaking training and mentoring and help to create the action plans for interventions. They are able to coach social workers and volunteers and create the necessary preconditions for the successful implementation of international cooperation. They proceed in a manner that is be largely self-directed or autonomous.</td>
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<th>Coordinator / senior staff officer / project manager</th>
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<td>The graduates are able to manage an organisation for social work and social work projects. They are able to operate in a planned, policy and project oriented manner for a variety of organisations, both local and international, and takes care that strategies are developed and carried out efficiently, effectively and responsibly. The graduates are able to judge developments in society and translate these into strategic plans for the organisation. They produce reports, memos or other documents concerning the implications of EU policies for the organization. They know possibilities for funding and other types of support within the EU and can stimulate cooperation across borders. As senior staff officer the graduate will be responsible for mentoring and coaching junior staff officers.</td>
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<th>Policy Expert</th>
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<td>The students identify relevant policies of the European Union on migration which have an impact on his/her own organization and on the possibilities, requirements and restrictions</td>
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for the clients. They have can use their knowledge of migration processes to develop new strategies for internal organizational policies and advise welfare organisations. They contribute to shaping effectiveness and quality improvement of social care services.

| Their professional products might be advisory memoranda/ advisory presentations for management and professionals concerning impacts of emigration and immigration. |

**Literature**

*Required*

Bommes, Michael [ed.]; Adel, Madelon: Organisational recruitment and patterns of migration: interdependencies in an integrating Europe, Osnabrück, 2004;
OECD (ed.): The Future of international migration to OECD countries, Paris, OECD publishing, 2009 (electronic resource)
Ohlinger, Rainer [Hrsg.]: European encounters: migrants, migration and European societies since 1945 / ed. by Rainer Ohlinger ... - Aldershot [u.a.]: Ashgate, 2003. - (Research in migration and ethnic relations series) (electronic resource)

http://emilie.eliamep.gr/emilie-comprehensive-country-reports/
http://www.picum.org/
http://www.oecd.org

*Optional*

Avato, Johanna: Dynamics in highly skilled Migration: a European Perspective / vorgelegt von Johanna Avato, 2009. - Online-Ressource; (eng)
Tübingen, Univ., Diss., 2009.
Bonifacio, Glenda Tibe [Hrsg.]: Gender, religion, and migration: pathways to integration, Lanham, Md. [u.a.]: Lexington Books, 2010.
Galgóczi, Béla: EU labour migration since enlargement: trends, impacts and policies / Farnham [u.a.]: Ashgate, 2009.
Gundara, Jagdish S. [Hrsg.]: Intercultural Europe: diversity and social policy / ed. by Jagdish Gundara and Sidney Jacobs. - Aldershot [u.a.]: Ashgate, 2000. –

Further readings will be provided and has also to be researched in country of origin.

**Organizational aspects of the module**

*a) Before the meeting week:*

The students do research on migration to or also from their country of origin and prepare a small presentation of 2 pages or 15 slides on:
- overview over migrant groups (out and/or in), figures, countries of destination/origin,
- legal position and mostly debated social problems.
The results will be communicated via the learning platform. The students will discuss them at the meeting week. (Resources see websites above and own research)

Furthermore basic reading has to be done: selected chapters from the obligatory reading list e.g. from Bommes 2004, Caritas Europe 2007, OECD 2009, Ohliger 2003, Parkers 2010 (see above)

b) Meeting week

Unit I Getting to know each other – communication of prepared presentation
Unit II A Presentation (Lecture) “New research on emigration and immigration and social effects”
   B Working groups on social impacts of migration.
   C Selecting social problems e.g. ethnically segregated neighborhoods, unaccompanied child migrants
   D Working groups on methodological problems

Unit III Lecture and debate “Migrants´ potentials and resources (e.g. multilingualism, networks, new civil democratic competences),

Unit IV A Excursion to a migrant quarter and visit an innovative project.
   B Working groups on concepts of social work and their intercultural potential

Unit V European policies on migration and integration

Unit VI Feedback and follow up

c) After the meeting week

A Follow up reading - chose from the optional reading list or make own suggestions after contacting lecturer
B Students select a field of social work, a quarter, a particular problem etc. and outline the conception for a project and write a (fictive) application for funding, a draft must done after the meeting week – a time schedule will be agreed upon in meeting week.
C Communicate draft in the learning platform, finish it and submit it to the lecturer till end of the semester

Student will use the learning platform to present results of their work and communicate in a forum – ask questions, comment etc., Texts, lectures and presentations will be put on the board as well Lecturers will have email contact and give detailed information on requirements, give support for fulfilling the required tasks and supervise students´ work.

Study load

The study load of the module is 4 ECTS – 112 hours.

Lectures 8
Seminars/group work 4
Excursion 4
Field work 6
Independent work 90

Assessment

Outline and conceive of a project with project planning and ideas for the finance, write a fictive application. Make use of and thus apply the knowledge acquired in the project management module and of the migration module during meeting week. A list of aspects to be dealt with will be communicated in the meeting week. Topy must be discussed with teacher till second week after
meeting week, draft must be delivered before starting to work – time schedule will be agreed upon at meeting week.

Criteria for assessment

- Applying knowledge from lectures and readers
- Independent Transfer of knowledge acquired by reading and from lectures and debates
- Combining of knowledge from different modules
- Tackling relevant problems and using realistic methods
- Meeting all the aspects required in the list that will be communicated and discussed at meeting week

Lecturer offers support and guidance, deliverance till end of semester, Assessment: mark or fail if the student doesn’t succeed there will be thorough feedback and another chance in the next semester

Teachers

Prof. Dr. Nausikaa Schirilla, KH Freiburg nausikaa.nausikaa.schirilla@kh-freiburg.de